

Curriculum Development Plan
Grade Level Expectations

Kindergarten – 4th grade

	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade
Discipleship	<ul style="list-style-type: none"> •Old and New Testament stories •Jesus is always with us •Learning to share biblical truths •Learning to pray memorized and own prayers 	<ul style="list-style-type: none"> •New and Old Testament stories •Emphasis on salvation and grace •Advent and Lent activities •Sharing Bible truths •Bible memory work •Group and individual prayers 	<ul style="list-style-type: none"> •Creation •Old Testament stories: especially Joseph and Moses •Jesus’ birth, passion, resurrection •Heaven •Great commission •God has a plan for YOU 	<ul style="list-style-type: none"> •Study of Old and New Testament bible stories •Application of truths in the students’ lives •Daily devotions 	<ul style="list-style-type: none"> •New and Old Testament stories: focus on Abraham and Joseph and life of Jesus •Memory work: bible verses and apostles creed •Prayer list and answered prayers
Language Arts	<ul style="list-style-type: none"> •Identifying and sequencing letters •Learning letter/sound relationships •Recognizing and using rhyming words •Practicing blending sounds into words •Literature experiences through listening 	<ul style="list-style-type: none"> •Practice oral reading •Increase sight vocabulary •Use all 3 Reading cueing systems •Learn Phonics rules •Literature experiences include well known children’s authors •Creative writing 	<ul style="list-style-type: none"> •Basic sentence structure •Phonics mastery •Glossary practice •Nouns: common, proper, and plural •Writing letters •Creative writing: emphasis on beginning, middle, end, and descriptive words •Verbs •Book reports •Reading for understanding •Explore literature and authors 	<ul style="list-style-type: none"> •Oral reading •Comprehension •Daily language mechanics skills/ incorporated in to writing •Listening to a variety of literature read by their teacher 	<ul style="list-style-type: none"> •Review parts of speech •Proper paragraph writing: sentence structure, nouns, verbs, adjectives, adverbs •Creative writing: reports, persuasive, opinions •Classic children’s literature: relate theme of novels to the Bible •Reading skills: similes, metaphors, generalizations, conclusions, comprehension, vocabulary
Mathematics	<ul style="list-style-type: none"> •Understanding numbers •Identifying geometric shapes •Sorting, patterning, counting to 100 •1-1 correspondence, spatial relationship, Calendar activities •Exploring through concrete manipulatives •Using Math language to solve problems 	<ul style="list-style-type: none"> •Counting by 2’s, 5’s, and 10’s •Count coins •Addition and subtraction drills •Odd and even numbers •Patters •Time to the hour and half hour 	<ul style="list-style-type: none"> •Mastery of basic addition and subtraction facts •2 digit adding and subtracting •Counting money •Solving word problems •Calendar, pattern, counting •Graphing: venn, bar, pictograph •Measurement: inches, feet •Geometry: shape, angles, congruent, symmetry, geo boards •Fractions •Temperature 	<ul style="list-style-type: none"> •Daily used math concepts (time, money, patterns) •Addition •Subtraction •Multiplication •Division •Fractions •Concepts reinforced with manipulatives 	<ul style="list-style-type: none"> •Basic math skills: addition, subtraction, multiplication, division •Word problems •Focus on times tables as they relate to other mathematical procedures
Science	<ul style="list-style-type: none"> •Classifications •Study of plants, animals, earth., 	<ul style="list-style-type: none"> •Manmade and natural resources •Seasons and weather 	<ul style="list-style-type: none"> •Matter •Animal life cycles and classification 	<ul style="list-style-type: none"> •Solar system •Matter: properties, physical and 	<ul style="list-style-type: none"> •Animal growth and adaptations •Basic needs of living things
	<ul style="list-style-type: none"> weather and seasons, simple machines, space, bugs, and ocean 	<ul style="list-style-type: none"> •Animal categories •Environment concerns •Trees and plants •Night skies •Pond studies 	<ul style="list-style-type: none"> •Nutrition/Health •Plants: life cycle •Water cycle 	<ul style="list-style-type: none"> chemical changes, energy and light •Introduction of Scientific method 	<ul style="list-style-type: none"> •Plant growth and adaptations •How living things interact •Protecting and preserving ecosystems •Three R’s of conservation

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Physical Education	<ul style="list-style-type: none"> •Developing large motor skills •Participating in group activities including: hula hoops, bean bags, jump ropes, relay races, large group games 	<ul style="list-style-type: none"> •Games and rules •Jump rope skills •Parachute and relay skills •Hula hoop •Large motor skills: run, jump, skip 	<ul style="list-style-type: none"> •Large and small motor skills through: dance, exercise tape, soccer, jump rope, ball handling skills, indoor/outdoor games •Team work •Sportsmanship 	<ul style="list-style-type: none"> •Activities emphasizing team, dodging, fleeing, dribbling •Daily running of “laps” at recess to accelerate heart rate 	<ul style="list-style-type: none"> •Formal exercise •Increase levels of physical fitness •Learn to participate in “game situations” •Develop aptitude of skill used for recreation
Social Studies	<ul style="list-style-type: none"> •Introduction to our country, President, family 	<ul style="list-style-type: none"> •Maps: location of continents and states – directions •Weather/Climate •Families •Economy: work, needs/ wants, goods/services •Landforms •National Holidays and monuments •Transportation 	<ul style="list-style-type: none"> •Heritage/ancestors •Map skills •Historical overview of U.S. •Landforms review •National symbols/flags •Government: basic operation of local government through national government 	<ul style="list-style-type: none"> •Communities and government •Beginnings of USA •Map skills •American inventors/innovation of citizens •Pledges and singing of the Star Spangled Banner 	<ul style="list-style-type: none"> •California History: Early geology, Native Americans, Spanish exploration, colonization, Colonial period, American Colonization, present day
Spelling/Handwriting	<ul style="list-style-type: none"> •Start phonetic spelling of short vowel words •Practice correct formation of manuscript letters 	<ul style="list-style-type: none"> •Mastery of first 50 words of frequently used words list •Reinforce vowel sounds and spelling rules •Weekly spelling tests •Review all letters and practice proper form 	<ul style="list-style-type: none"> •Mastery of first 100 words of frequently used words list •Phonics review •Compound words •Words related to Science and Social Studies •Review printing forms through daily practice 	<ul style="list-style-type: none"> •Weekly word lists and enrichment activities •Accountability in daily spelling •Weekly Spelling Bees •Mastery of cursive handwriting 	<ul style="list-style-type: none"> •Basic rules of spelling •Grade appropriate words •Review cursive writing and proper writing skills
Music/Performing Arts	<ul style="list-style-type: none"> •Chapel, Advent Service, Musical participation •Classroom singing, finger plays, weekly poems memorized 	<ul style="list-style-type: none"> •Participate in church, chapel, and school musical and art programs •Rhymes and finger plays •Patriotic songs •Peter Rabbit play 	<ul style="list-style-type: none"> •Composers •Music appreciation •Rhythm •Note identification •Participation in chapel, advent and musical services 	<ul style="list-style-type: none"> •Composers: classical and contemporary •Exploration of musical genre •Musical notation 	<ul style="list-style-type: none"> •Composer: classic to contemporary •Exploration of musical genre •Music theory
Art	<ul style="list-style-type: none"> •Experiencing different media •Using art tools •Creating artistic products 	<ul style="list-style-type: none"> •Make puppets •Drawing lessons •Emphasis on water colors •Texture and artistic exposure 	<ul style="list-style-type: none"> •Explore different techniques: paint, crayon, natural materials •Study different artists •Texture •Pattern •Design •Color 	<ul style="list-style-type: none"> •Incorporated into Language Arts and Social Studies 	<ul style="list-style-type: none"> •Drawing skills •Colors •Review masters’ work and copy crafts per season